

### Elementary Hybrid Instructional Plan

	Monday	Tuesday	Wednesday	Thursday	Friday
Group A	In-Person	In-Person	Remote	Remote	Remote
Group B	Remote	Remote	Remote	In-Person	In-Person
Group C (Potential Remote Option in a Hybrid Learning Model)	Remote	Remote	Remote	Remote	Remote

**Sample “Flow of the Day” Chart for Elementary Hybrid and Remote for All Learning Models  
(Periods will be adjusted based on specific school schedules and individual class schedules.)**

	Flow of the day	Delivery of instruction in a Hybrid Learning Model	Delivery of Instruction in a Remote for All Learning Model
	Welcome (Attendance) <b>Morning Meeting</b> (SEL) Review of Schedule	<b>Synchronous</b>	
	<b>ELA</b> (60 minutes K-3) (90 minutes 4-5) Reading/Writing	<p><b>In-person:</b> Explicit lesson followed by independent practice and “small” group* meetings, which may include:</p> <ul style="list-style-type: none"> <li>• Reteach of lesson</li> <li>• Explanation of directions</li> <li>• Small group instruction</li> <li>• 1:1 conference</li> </ul>	<p><b>Synchronous</b> explicit lesson followed by opportunities for students to engage in a timed independent practice. Teachers provide instruction to <b>synchronous</b> small groups.</p> <p>or</p> <p>Asynchronous explicit lesson followed by 5-10 mins of <b>synchronous</b> reteach/explanation/directions and <b>synchronous</b> small group instruction.</p>
		<p><b>At home:</b> Asynchronous explicit lesson followed by 5-10 mins of <b>synchronous</b> check-in for students at home learning, which may include:</p> <ul style="list-style-type: none"> <li>• Reteach of lesson</li> <li>• Explanation of directions</li> <li>• Small group instruction</li> <li>• 1:1 conference</li> </ul>	

	<b>Foundations</b> (30 minutes K-3)	20-minute <b>Synchronous</b> lesson followed by 10-minute small group instruction or independent practice	
	<b>Specials</b> Three-week rotating residencies for art, music, physical education, and library media/technology	<b>In-person:</b> Grade-level specific lesson	<b>Synchronous</b> grade-level specific lesson
		<b>At home:</b> Asynchronous or synchronous grade-level specific lesson	
	***** <b>Lunch and Recess</b> *****		
	<b>Mathematics</b>	<b>In-Person:</b> Explicit lesson followed by independent practice and “small” group instruction, which may include: <ul style="list-style-type: none"> <li>▪ Enrichment</li> <li>▪ Reteach to build understanding</li> <li>▪ 1:1 conferencing</li> <li>▪ Integrated activities (e.g., pick-a-project)</li> </ul>	<b>Synchronous</b> explicit lesson followed by opportunities for students to engage in a timed independent practice Teachers provide instruction in <b>synchronous</b> small groups.  or
		<b>At home:</b> Asynchronous explicit lesson followed by 5-10 mins of <b>synchronous</b> check-in for students at home learning, which may include: <ul style="list-style-type: none"> <li>▪ Enrichment</li> <li>▪ Reteach to build understanding</li> <li>▪ 1:1 conference</li> <li>▪ Integrated activities (e.g., pick-a-project)</li> </ul>	Asynchronous explicit lesson followed by 5-10 mins of <b>synchronous</b> reteach/explanation/directions and <b>synchronous</b> small group instruction.
	<b>I-Block</b> (ELA and/or Math) *Virtual small group support	<b>Synchronous</b>	
	<b>Social Studies/Science</b>	Inquiry-based <b>synchronous</b> or asynchronous grade level specific lessons, which may include students recording notices, wonders, and observations or responding to questions or prompts, reading text, viewing content specific videos, listening to read-aloud texts, participating in virtual experiments and/or virtual field trips, etc.	
	<b>Closing Meeting</b>	<b>Synchronous</b>	

\*In-person small group instruction will adhere to social distancing guidelines.